

# 2ND CALL FOR **INNOVATIONS** IN EDUCATIONAL JUSTICE CENTRAL AMERICA AND THE CARIBBEAN

Invitation to countries **KIX LAC**



## Frequently Asked Questions



# FREQUENTLY ASKED QUESTIONS

**1. Is it necessary to submit a document certifying the participation of schools or educational institutions in the innovation to be implemented?**

Yes, they must submit a letter signed by the establishments participating in the innovation.

**2. What is the minimum project duration for promising innovations?**

There is no minimum execution time as an eligibility criterion. The duration of each innovation must be a maximum of 18 months from the signing of the agreement. This period includes a maximum of 12 months of implementation of the intervention, plus the possibility of having some additional months at the beginning of the project, for design purposes, and at the end for project closure.

**3. Can I apply for more than one innovation?**

There is no limit to the number of innovations to apply for.

**4. Can individuals or a group of individuals apply?**

No, only formally constituted institutions or organizations may apply.

**5. Can public governmental institutions or universities apply?**

Yes, any type of public or private institutions can apply. Non-profit institutions, school networks, NGOs, local governments, municipal governments, state education secretariats, education-related centers, civil society organizations, corporations, community organizations, trade organizations, among others.



## FREQUENTLY ASKED QUESTIONS

### 6. Are overhead or utility expenses allowed?

No, the award must be spent or used entirely on the innovation. For more details, please review the items eligible for project funding.

### 7. Do the projects have to be 100% oriented to any of the topics of the call?

Not necessarily. The criterion mentions that innovations that consider as a priority focus of their intervention any of the above-mentioned topics will be eligible. It is not necessary that the project be exclusively dedicated to any of them, but it must have a priority focus on at least one of them, in order to promote the closing of educational gaps and inclusion in Latin America's educational systems.

### 8. Can you apply for innovations related to adult education?

Yes, as long as they are innovations that are at the school or initial level, as indicated in the rules.

### 9. Is it possible to apply for an innovation that includes the provision of supplies or equipment to students?

Yes, as long as it corresponds to inputs and materials associated with the execution of the project.



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10. Can we choose before-after evaluation, indicating as background the experimental evaluations outside the region?

In the case of promising innovations, they should present the available results or evaluations in the context where the innovation was originally developed. In the case of promising innovations that are expanding their implementation context, evaluations made in a context other than the one in which the innovation is being applied for may be presented. For example: an innovation that is being executed in city "A" and as a result of its development will be implemented in city "B", it is expected to present evaluations or results available from the context of origin "A".

11. Is it necessary to be clear about the type of institutional support that will be required or is it possible to revise that in the agreement?

This will be discussed on a case-by-case basis in the agreement.

12. Can volunteering be included as a form of institutional support?

Yes.

13. Can professionals who collaborate on a pro bono basis be included in the budget?

Yes, they can include it with value 0 (zero).



## FREQUENTLY ASKED QUESTIONS

14. Can ideas brought from another context, i.e., innovations that have not been implemented in the context where they are being proposed, be applied for the category of promising innovations?

Yes, however, SUMMA does not encourage or promote the expansion, transfer and/or adoption of innovations that have not shown proven positive impacts on educational outcomes in the contexts where they were developed. In the case of promising innovations, it is necessary to justify why they are bringing this innovation and attach the evaluations that justify bringing this innovation to the context in which it is to be applied.

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