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## EPAA/AAPE Call for Papers Right to Education and Educational Inclusion of LGBT+ Youth in Latin America and the Caribbean

**Guest Editors:** Jaime Barrientos (Universidad Alberto Hurtado), María Teresa Rojas (Universidad Alberto Hurtado), Ismael Tabilo (SUMMA, Laboratorio de Investigación e Innovación en educación para América Latina y el Caribe) y Canela Bodenhofer (SUMMA, Laboratorio de Investigación e Innovación en educación para América Latina y el Caribe).

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**Special Topic:** Right to Education and Educational Inclusion of LGBT+ Youth in Latin America and the Caribbean

In the education system, discrimination based on sexual orientation and gender identity is prevalent in the countries of Latin America and the Caribbean (Movilh, 2010), a phenomenon that has a negative impact on school coexistence and students' academic results. Faced with this scenario, some countries in the region have enacted incipient inclusion policies that recognize the rights of LGBT+ children and young people, typifying the prohibition of arbitrary discrimination in school based on sexual and gender identity. However, a significant number of Latin American countries still do not have regulations that recognize sexual diversity and protect the integral development of each and every student.

In this context, and guided by the outline of the 4A of the right to education (Tomaseveski, 2014), this issue seeks to highlight the barriers that LGBT+ children and youth in the region must overcome, both in and out of school, in order to exercise their right to education. At the same time, it is important to include a critical analysis of the experiences of LGBT inclusion in the school context that allows for a review of the progress or failure of education policies related to this subject. This issue will receive articles on any aspect related to the 4A:

Availability: availability of inclusive education, school integration programs, school coexistence, inclusion laws, policies and programs, etc.

Acceptability: safety and health of LGBT youth in school, teacher training, teacher and management challenges for LGBT inclusion, school community and inclusion, etc.

Adaptability: curricular contextualization, participatory curriculum designs, pedagogical materials, inclusive assessments, etc.

Accessibility: governance for the inclusion of LGBT+ youth, funding, student selection processes, etc.

Original papers (not sent to other journals or published in books or magazines) will be received in Spanish, Portuguese or English. More information about the EPAA guidelines can be found here: <https://epaa.asu.edu/ojs/index.php/epaa/pages/view/submit>. All articles will be evaluated through a double-blind process.

### References

Movilh. (2010). *Educando en la Diversidad. Orientación sexual e identidad de género en las aulas. Manual pedagógico para aminorar la discriminación por orientación sexual e identidad de género en los establecimientos educacionales. Movimiento de integración y liberación homosexual (Movilh)*. Santiago: Author.

Tomasevski, K. (2006). *Human rights obligations in education. The 4-As Scheme*. Nijmegen: Wolf Legal Publishers.

**Submission Information:** Interested contributors are invited to submit **1000-word outlines/proposals** aligned with the special issue themes for review by **September 30, 2020**. All extended abstract and manuscripts should be submitted electronically through the EPAA website, in the section **Educational Inclusion of LGBT+ Youth**, and follow the Journal's submission guidelines: <http://epaa.asu.edu/ojs/>.

### Timeline

Submission of outlines/proposals (1,000 words): 30 September 2020

Invitation to submit a full paper: 31 October 2020

Submission of full papers: 29 January 2021

Paper feedback plus editorial comments/suggestions: 30 April 2021

Submission of final papers: 30 May 2021

Expected publication date: 30 June 2021

Questions concerning this call for papers should be directed to Jaime Barrientos, [jbarrientos@uahurtado.cl](mailto:jbarrientos@uahurtado.cl), María Teresa Rojas, [mtrojas@uahurtado.cl](mailto:mtrojas@uahurtado.cl), Ismael Tabilo, [ismael.tabilo@summaedu.org](mailto:ismael.tabilo@summaedu.org), Canela Bodenhofer, [canela.bodenhofer@summaedu.org](mailto:canela.bodenhofer@summaedu.org)